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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: How We Organise Ourselves**  **Maths: Agenda** | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** ☑ Identifies and Sorts 3D shapes (cube, rectangular prism, sphere, cylinder and cone).  ☑ Shows symmetry using body, objects and drawings  ☑Connects number names and numerals to the quantities they represent | | | | | | **Skills:** application, time management | | | | | |
| **Materials:** Number cards, Heinemann books, games, computer-Ictgames, 3D shapes, symmetry worksheet, #s worksheet, connect #s worksheet | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 28 Mar 24-28/14** | | | | **Time: 1 block** | |
| **Description** | | | | | | | | | | | |
| **Opening:** Explain the Agenda strategy again and each activity. Talk about time management, following instructions and class rules. | | | | | | | | | | | |
| **Main Activity:** **:**  **AGENDA**   1. **(Teacher)** **COUNTING-IDENTIFY #s:** Ask children (one by one) to identify #s up to 20, then, ask them to count until 20 using a jar with counters. (Summative assessment). 2. **(Teacher)** **3D SHAPES:** Ask children (one by one) to identify the 3D shapes learnt (summative assessment).   **(independent)**   1. **Symmetry:** They have to complete the figures by drawing the other half. 2. **Heinemann** workbook 3. **Computer:** http://www.ictgames.com/resources.HTML 4. **Games:** sequences, Uno, ladder. 5. **Connect #s** worksheet 6. **Writing #s** 10-20 worksheet | | | | | | | | | | | |
| **Tier 1:** Ask them to identify and count numbers up to 30 | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** Review the 3D shapes first and then ask them to identify them. | | | | | | | | | | | |
| **Closing:** Do the reflective pause in terms of time management, class rules, enduring understandings, difficulties. | | | | | | | | | | | |